The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC *(The AQAR period Academic Year July 1, 2011 to June 30, 2012).*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Jagadguru Rambhadracharya Handicapped University

1.2 Address Line 1

> Jagadguru Rambhadracharya Handicapped University

Address Line 2

> Sitapur mafi , Chitrakoot

City/Town

> Chitrakoot

State

> Uttar Pradesh

Pin Code

> 210204

Institution e-mail address

> jrhuniversity@yahoo.com

Contact Nos.

> 05198-224481, 224413

Name of the Head of the Institution:

> Prof. B. Pandey

Tel. No. with STD Code:

> 05198-224230

Mobile:

> 9450724891

Name of the IQAC Co-ordinator: | Prof.Yogesh Chandra Dubey

Mobile: | 9452032221

IQAC e-mail address: | iqacjrhuniversity@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:** | EC/56/A&A/051, Dated 16-09-2011
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: | www.jrhu.com

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.09	2011	05
2	2nd Cycle	--	--	--	--
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY | 01/10/2011

1.8 **AQAR for the year** *(for example 2010-11)* | 2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR   2011-12 submitted to NAAC on   19-05-2016
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ✓

Affiliated College   Yes ☐ No ✓

Constituent College   Yes ☐ No ✓

Autonomous college of UGC   Yes ☐ No ✓

Regulatory Agency approved Institution   Yes ✓ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓ Men ☐ Women ☐

                    Urban ☐ Rural ✓ Tribal ☐

Financial Status   Grant-in-aid ☐ UGC 2(f) ✓ UGC 12B ✓

             Grant-in-aid + Self Financing ✓ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ✓ Engineering ☐ Health Science ☐ Management ✓

Others (Specify)   .Fine Arts, Music, Computer Science & Information Technology

1.12 Name of the Affiliating University *(for the Colleges)* NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence No UGC-CPE No

DST Star Scheme No UGC-CE No

UGC-Special Assistance Programme No DST-FIST No

UGC-Innovative PG programmes No Any other *(Specify)* No

UGC-COP Programmes No

2. IQAC Composition and Activities

2.1 No. of Teachers 07

2.2 No. of Administrative/Technical staff 05

2.3 No. of students ----

2.4 No. of Management representatives 01

2.5 No. of Alumni ---

2. 6 No. of any other stakeholder and 01
   community representatives

2.7 No. of Employers/ Industrialists 01

2.8 No. of other External Experts ---

2.9 Total No. of members 15

2.10 No. of IQAC meetings held : 03

2.11 No. of meetings with various stakeholders: No. | 03 | Faculty | NIL |

   Non-Teaching Staff Students | NIL | Alumni | NIL | Others | NIL |

2.12 Has IQAC received any funding from UGC during the year?   Yes   [   ]   No   [✓]

   If yes, mention the amount | -------- |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : No

   Total Nos. | No | International | No | National | No | State | No | Institution Level | No |

   (ii) Themes | No |

2.14 Significant Activities and contributions made by IQAC

   IQAC established . Awareness programme among the students and teachers to improve quality education and motivating for the empowerment of women .

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening quality education in classroom through ICT	Teachers achieves quality education on the point of view of classroom teaching through ppt and audio visual aids.

   * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   [✓]   No   [   ]

   Management   [✓]   Syndicate   [   ]   Any other body   [   ]

   Provide the details of the action taken

   Annexure-I   enclosed

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	09	00	00	00
PG	12	01	00	00
UG	13	00	00	00
PG Diploma	01	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	35	01	00	00

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/**Core/Elective option** / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	Nil
Annual	11

1.3 Feedback from stakeholders*   Alumni [X]   Parents [X]   Employers [X]   Students [X]
    (On all aspects)

        Mode of feedback   :   Online [X] Manual [X] Co-operating schools (for PEI) [X]

*Please provide an analysis of the feedback in the Annexure
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes. Syllabus of Newly established department M.B.A has been structured. Semester based system has been introduced in the M.B.A course. Syllabus of Economics B.A/M.A has been restructured with emphasis on student centric curriculum. Transaction of curriculum is as per the degree of disability.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	27	01	01	01

2.2 No. of permanent faculty with Ph.D.

> 14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
27	42	01	30	01	11	01	00	29	83

2.4 No. of Guest and Visiting faculty and Temporary faculty | 05 | | 01 | | 00 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	48	00
Presented papers	04	41	00
Resource Persons	00	03	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Teaching and Learning Process with help of traditional method as well as ICT mode, project/field study.

2.7 Total No. of actual teaching days during this academic year

> 206

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 02 | 02 | 02 |

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
     distribution of pass percentage :   Result 2012

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	65	-----	39	25	-----	98.46
B.Ed	100	13	88	11		99
B.Ed Hi	25		25			100
B.Ed.Vi	25	2	25			100
BCA	19	1	14	5		100
BBA	7		4	3		100
B. MUS V.	1		1			100
B.MUS. I	1		1			100
BFA	3	3	3			300
M.Ed	0		0			0
PGDIT	10		10			100
MSW	15		15			100
M.A. Eng.	1		1			100
M.A. Hindi	21		17	2		100
M.A HIS	28		10	16		92.85
M.A. SAN	7		6			85.71
M.A. SOC	9		7	2		100
M.A CHIT	3		3			100
M. MUS I	2		1			50
M.MUS V	1		1			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 IQAC creates awareness among the teachers and students. Inculcates appropriate learning atmosphere
and evaluate the teaching learning process through student's feedback and other related mechanisms.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	07
Faculty exchange programme	--
Staff training conducted by the university	12
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	04
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	NA	00	17
Technical Staff	01	NA	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research culture is promoted by IQAC by motivating teachers to send proposal to UGC and ICSSR and other related funding agencies. Apart from this university recognised research guide has been promoted and teachers are actively participating in the research activities of the University.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs	--	1.2	1.2	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	18	44	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range [--]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	1/7/2011-31/12/2012	UGC	1.2 Lakh	YES
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects *(other than compulsory by the University)*	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published   i) With ISBN No.   [1]   Chapters in Edited Books   [---]

ii) Without ISBN No.   [2]

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE [--]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy   [NO]

Level	International	National	State	University	College
Number	-----	3	---	---	---

Sponsoring agencies	------	UGC & Govt	---	---	---

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons | 3 |

3.13 No. of collaborations   International | -- | National | 02 | Any other | -- |

3.14 No. of linkages created during this year | -- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | --- | From Management of University/College | --- |

Total | --- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	01	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 18 |
and students registered under them | 77 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 07 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 3 | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 200 | State level | -- |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | 4 |

National level | 1 | International level | -- |

3.24 No. of Awards won in NCC:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.25 No. of Extension activities organized

University forum | 30 | College forum | --- |

NCC | --- | NSS | 15 | Any other | --- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS actively participating in the extension activity in the campus as well as outside the campus by inculcating sense of responsibility with in the citizen by participating in the literacy campaign, National voter day, Camp, Swachhta abhiyan etc

- Department of Rehabilitation is actively engaged in the identification, assessment and evaluation of persons with disability in the nearby area of chitrakoot and with the help of different funding agencies providing them aids and equipments related to specific disability.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30.404acre	--	--	30.404 acre
Class rooms	29	--	--	29
Laboratories	13	--	--	13
Seminar Halls	02	--	--	02
No. of important equipments purchased (1-0 lakh) during the current year.	--	01	UGC	01
Value of the equipment purchased during the year (Rs. in Lakhs)	--	Rs.2,70,000/-	UGC	Rs.2,70,000/-
Others	--	--	--	--

4.2 Computerization of administration and library

> Library and administration block fully computerised with networking

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12071	Rs.21,55,446/-	2160	Rs.3,49,115/-	14446	Rs.25,04,561/-
Reference Books			215			
e-Books	--	--	--	--	--	--
Journals	15(each year)	Rs.2,89,692/-			15	Rs.3,37,974/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	25	01	Bsnl-	01	--	10	10	00

			Broadband					
Added	00	00	00	00	--	00	00	00
Total	25	01	Bsnl-Broadband	01	--	10	10	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Organised a training programme on 'Computer Awareness' by Instrument Maintenance Centre(IMF), from 24-25 Feb,2012 at J.R.H.University, Chitrakoot, Sponsored by UGC , New Delhi. Besides this Internet access to the Laboratory, Teaching staff room, library and offices of the University.

4.6 Amount spent on maintenance in lakhs :

  i) ICT

  | --- |

  ii) Campus Infrastructure and facilities

  | 3.76 lakhs |

  iii) Equipments

  | 9.67 lakhs |

  iv) Others

  | ---- |

  Total :

  | 13.43 lakhs |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC is committed to providing a supportive and positive environment for all members of the University. However IQAC recognise that there will be times in everybody's University life when things do not go as well as you would wish. In times like these, there is a comprehensive support and welfare structure available to help with all kinds of different problems.With the help of different department of the University, IQAC is positive towards disabled friendly and barrier free campus

5.2 Efforts made by the institution for tracking the progression

> University is tracking the progression of the students through different annual events organised by the University, NSS, and also participation of the students in the different activities outside University

UG	PG	Ph. D.	Others

5.3 (a) Total Number of students

505	233	77	00

(b) No. of students outside the state

40

(c) No. of international students

Men

No	%
663	80.26

Women

No	%
163	19.74

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
298	93	5	346	742	742	340	167	13	369	889	889

Demand ratio   100   %   Dropout 2.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

University organises coaching for competitive examination such as NET/JRF, PCS/ICS, and remedial coaching sponsored by UGC

No. of students beneficiaries

15

5.5 No. of students qualified in these examinations

NET | 10 | SET/SLET | NO | GATE | No | CAT | No |

IAS/IPS etc | NO | State PSC | NO | UPSC | NO | Others | NO |

5.6 Details of student counselling and career guidance

Not available

No. of students benefitted

5.7 Details of campus placement

On campus	*Off Campus*

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	----	----	----

5.8 Details of gender sensitization programmes

NA

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   [102]   National level   [01]   International level   [--]

No. of students participated in cultural events

State/ University level   [105]   National level   [10]   International level   [--]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   [40]   National level   [01]   International level   [01]

Cultural: State/ University level   [45]   National level   [10]   International level   [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level   [✓]   National level   [---]   International level   [--]

Exhibition: State/ University level   [✓]   National level   [✓]   International level   [--]

5.12   No. of social initiatives undertaken by the students   [10]

5.13 Major grievances of students (if any) redressed: NO_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To ensure greater participation of disabled in higher & professional education by providing disabled friendly campus, class rooms and courses in order to prepare students of strong character enriched with traditional and modern knowledge.
- Provide free education, boarding, lodging and essential requirements for day to day, to disabled students to facilitate them for better accessibility in higher education.
- Provide traditional as well as modern knowledge and experiences to persons with disabilities.
- Create, develop and strengthen training & research facilities for the personnel engaged and to be engaged in rehabilitation and service of persons with disabilities.
- Exchange ideas and experiences regarding new techniques with various national and international agencies, organizations, or individual interested in teaching and research of disabled person.
- Undertake academic, extension and training programs for empowerment of disabled persons.
- Promote disabled persons spiritually, socially and economically by providing suitable education and bring them to the main stream.
- Explore suitable placement for the educated disabled graduates in public as well as private sector enterprises.
- Monitor the implementation of all existing and future legislation and policies pertaining to higher education of person with disabilities.
- Perform such other tasks as the University may from time to time determine, keeping in view the objectives of the University.
- Sanskrit & basic knowledge of Computer is compulsory in the University curriculum for Undergraduate & Postgraduate students as well. University believes that Sanskrit is Mother of all languages and one cannot understand Indian culture without knowing it. Sanskrit is the key to unfold the mystery of nature and great Indian Heritage and culture similarly; the knowledge of Computer is necessary to cope with modern challenges.
- Poor students are being provided free tuition, boarding & lodging.
- Hostel facility is free for all type of persons with special needs.
- Besides visually impaired, hearing impairment and physically challenged persons other forms of disability are also to be given education facility

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University emphasised not only child –centred, society-centred, Knowledge-centred , eclectic, but also adopt the principle of constructivism   **in which** everything that goes on within the University , including extra-class activities, guidance, and interpersonal relationships .Everything that is planned by the University personnel. A series of experiences undergone by learners in the University. Being the University for the Disabled only, University prepared curriculum that is eventually meant for the disabled only.

6.3.2 Teaching and Learning

University is facilitating all the need based resources for creating the teaching and learning environment focussing on the needs of the disability and the quality parameters. Faculty members are nurturing new teaching strategies as per the individual and group learning environment. Collaborative and co-operative methods of teaching is the unique feature of teaching learning process.

6.3.3 Examination and Evaluation

Regarding the quality improvement strategies about the examination and evaluation, University adopted the semester system by replacing the traditional annual system in the most of the programmes. System of evaluation has been improved by adpting centralised evaluation system and transparent mechanism in terms of appointing experts in examination.

6.3.4 Research and Development

Research environment created by the University for the quality improvement in the context of research culture. The thrust areas of research in this University are disability, manpower planning, bundelkhand,rehabilitation, latest topics on education and other related topics relevant to the disability. University motivates students as well as the faculty members to be associated with the research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

University moving towards digitisation and automation of the Library. Necessary steps have already been discussed and is ready for the implementation. Smart class room has already been the footprint of smart teaching learning process, the disabled students need the technology by which their understanding on the subject matter to be re-oriented on the basic fundamentals of teaching learning where ICT is root cause of all round development of the child. Physical infrastructure has already been improved and is given appropriate mechanisms for the total development of the University.

6.3.6 Human Resource Management

Human resource management (HRM) is a function in organizations designed to maximize employee performance in service of an employer's strategic objectives. It is primarily concerned with the management of people within organizations, focusing on policies and on systems. In this University registrar office handles the works and responsibility of Human Resource Management including employee benefits design employee recruitment, "training and development", performance appraisal,etc.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is the most important part of an University to recruit and retain the staff to the maximum. In this regard University has a basic goal to prirotise disabled in the recruitment process and in this process mainstreamed the disabled and retain the staff to the maximum. University develops transparent method of recruitment process through which excellent manpower has been recruited through the due process and make it sure to recruit the manpower for the overall development of the University.

6.3.8 Industry Interaction / Collaboration

University in its futuristic orientation planned for the Industry Interaction and collaboration with respect to development of disabled student in the context of students from fine arts, Computer science and IT, Education , management and other professional courses. Till date some collaboration has been organised in respect to organise Seminar, workshops etc.

6.3.9 Admission of Students

Student's admission has been through entrance examination for the teacher training programmes such as B.Ed, B.Ed(Special Education-V.I), B.Ed(Special Education-H.I) and rest of the programmes of the University on the basis of Merit and degree of the disability.

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance
Students	------

6.5 Total corpus fund generated   467.02 lakhs

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes   Yes ☐   No ☑

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University made effort in regard of examination reform in the form of semester examination and necessary appropriate mechanism has been taken in this regard for transparent system of evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

NOT AVAILABLE

6.12 Activities and support from the Parent – Teacher Association

NOT AVAILABLE

6.13 Development programmes for support staff

University regularly organises development programmes and also supports the support staffs to attend the development programme organised by UGC ASC of different University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

University already planted more than 100 trees and in the process motivated towards afforestation of the University and creates one green belt and also implanted solar light system in the campus to make the University eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Library automation and Admission automation has been introduced

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Software for the library automation and Admission automation has been tested and working process is going on

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Awareness programme on water conservation
>
> Sanitation

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Running environmental studies as compulsory subject in all UG and PG courses and faculty of education included cleaning campus environment and plantation as a part of practical subject. Besides NSS actively participated in the environment related work.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> University is established only for the physically challenged students to become the productive member of the society.

8. Plans of institution for next year

> To increase the enrolment number of the physically challenged and to be educate and educated the physically challenged is the prime concern so as to mainstreamed in the society.

Name _____Prof. Y.C.Dubey_____   *Name _Prof. B.Pandey_____*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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